

HEI Portal

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AISHE Id: C-11158

- Higher Education Institution
- [Dashboard](#)
- [Manage IQA](#)
- [Manage SSR](#)
- [Manage DVV](#)
- [Manage Assessment](#)
- [Manage Appeal](#)
- [Manage AQAR](#)
- [Reports](#)
- [Visit Feedback](#)
- [Manage Profile Details](#)
- [Support/ Helpdesk](#)
- [Guidelines](#)
- [FAQ](#)

DVV Clarification History

[Go to previous page](#)

- [Extended Profile Deviations](#)
- [Metrics Level Deviations](#)

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : B. Any 3 of the above</p> <p>Recommended Input :</p>	<p>1) Input edited because Nomination letter indicating membership in Academic Council/ BOS of Affiliating university & Document showing the faculty participation in the design and development of Curriculum for Add on/ certificate/ Diploma Courses are not provided</p> <p>2) Provide Nomination Letter of from their Affiliating University clearly indicating membership in BoS and Academic Council/ PG Council valid for the assessment period</p> <p>3) Provide Document</p>	<p>As per DVV Clarification, the document showing faculty participation in the design and development of curriculum of M. Pharm program is provided in the supporting documents.</p> <p>Supporting Document: 1.1.3.pdf</p>	HEIs Clarification Accepted

	<p>B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Details of participation of teachers in various bodies/activities provided as a response to the metric 3.Any additional information 4.Link for Additional information 	<p>showing the faculty participation in the design and development of Curriculum for Add on/ certificate/ Diploma Courses</p>		
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 3</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Minutes of relevant Academic Council/ BOS meetings 2.Institutional data in prescribed format 3.Any additional information 4.Link for Additional information 	<p>1) Provide List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university 2) Provide Minutes of relevant Academic Council/BOS meetings highlighting the relevant documents to this metric of the affiliating university 3) Provide Affiliating University letter stating implementation of CBCS 4) Provide Structure of the</p>	<p>Government College of Pharmacy, Karad is Maharashtra State Government institute affiliated to Shivaji University, Kolhapur (This is not university department). So the list of all eligible programs is enlisted and which are certified by the highest authority i.e. Principal, Government College of Pharmacy, Karad. The decision of BOS for accepting syllabus (as provided by Pharmacy Council of India, New Delhi), is presented in Academic Council for final decision. This process is took place at university level, so the supporting file is provided with letter with implementation of curriculum. The letter for implementation of curriculum is provided in the supporting documents. The structure of the programs stating the courses and credit points are provided in supporting documents.</p> <p>Supporting Document: 1.2.1-.pdf</p>	No Change

		program clearly indicating courses, credits/ Electives as approved by the competent board																																
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>4</td> <td>5</td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>2</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>4</td> <td>3</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	4	5	4	2	2020-21	2019-20	2018-19	2017-18	2016-17	0	2	1	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	1	4	3	2	1	<p>1) Input edited because programs such as GPAT preparation, FDP, Teacher training , Pharma Fest, Poster competition, Paper presentation, Yoga workshop etc. are not considered 2) Provide Details of each program such as : Name of the program, duration, list of students enrolled (with signature of students), curriculum, assessment procedures year-wise 3) Provide Summary report of each program year- wise along with their outcomes</p>	<p>The training programs for PG students, which were sponsored by Directorate of Technical Education, Mumbai are conducted as add-on programs. The documents are supported with attendance with signature of students. GPAT preparation program is unique add on program design and conducted by institute (by teachers) for improvement of the students capabilities in competitive examinations. The outcome of this is our two students stood in first 10 of AIR in India (AIR 1 and AIR 8). So consider these above programs as an add-on program. As suggested by DVV clarification the details are provided in the supporting documents. The summary reports of all programs are attached.</p> <p>Supporting Document: 1.2.2.pdf</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																														
2	4	5	4	2																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
0	2	1	0	0																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
1	4	3	2	1																														

	<table border="1" data-bbox="302 212 848 383"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>2</td> <td>1</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of Add on /Certificate programs 2.Brochure or any other document relating to Add on /Certificate programs 3.Any additional information 4.Link for Additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	0	2	1	0	0													
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	2	1	0	0																				
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 964 848 1135"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>99</td> <td>296</td> <td>435</td> <td>208</td> <td>87</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="302 1195 848 1365"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>00</td> <td>88</td> <td>44</td> <td>00</td> <td>00</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	99	296	435	208	87	2020-21	2019-20	2018-19	2017-18	2016-17	00	88	44	00	00	<p>1) Input edited as per metric 1.2.2 2) Provide Year-wise List of the students enrolled in the Program as defined in 1.2.2 3) Provide Attendance sheet of student participated with signature</p>	<p>As per DVV suggestions the attendance of enrolled students are provided.</p> <p>Supporting Document: 1.2.3.pdf</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
99	296	435	208	87																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
00	88	44	00	00																				

	<p>HEI clarification Input :</p> <table border="1" data-bbox="304 269 848 440"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>55</td> <td>188</td> <td>149</td> <td>102</td> <td>60</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="304 529 848 699"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>00</td> <td>88</td> <td>44</td> <td>00</td> <td>00</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of the students enrolled in Subjects related to certificate/Add-on programs 2.Any additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	55	188	149	102	60	2020-21	2019-20	2018-19	2017-18	2016-17	00	88	44	00	00			
2020-21	2019-20	2018-19	2017-18	2016-17																				
55	188	149	102	60																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
00	88	44	00	00																				
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 1252 848 1349"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum	<p>The detail information regarding various courses showing experimental learning is attached with respect to affiliating university. The experimental learning through project work is the compulsory part in the curriculum of Shivaji University, Kolhapur. The relevant documents are attached in the supporting documents.</p> <p>Supporting Document: 1.3.2-compressed.pdf</p>	No Change															
2020-21	2019-20	2018-19	2017-18	2016-17																				

	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20%;">4</td> <td style="width: 20%;">4</td> <td style="width: 20%;">4</td> <td style="width: 20%;">4</td> <td style="width: 20%;">4</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Programme / Curriculum/ Syllabus of the courses 2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship 3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses 4.Any additional information 	4	4	4	4	4			
4	4	4	4	4					
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p style="padding-left: 20px;">1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 99</p> <p>DVV suggested Input : 98</p> <p>HEI clarification Input : 98</p> <p>Recommended Input : 98</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of programmes and number of students 	<p>1) Input edited as per Data Template 2) Provide List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc.</p> <p>3) Provide Internship completion certificate / project work completion certificate of ALL students from the organization where internship / project was</p>	<p>The List of students undertaking the project in the last completed academic year along with all details is provided. The project completion is attached in the form of results of UG students with certificate of PG students. This project completion is under the preview of university, after completion of project it is communicated to university for evaluation by external expert and successful completion is accomplished by PASS in the result. Our student's projects are carried out within the premises of the institute.</p> <p>Supporting Document: 1.3.3-compressed.pdf</p>	<p>DVV Suggestion Recommended</p>					

	undertaking project work/field work/ /internships 2. Any additional information	completed along with the duration 4) Provide Report of the field work / sample photographs of the field work / permission letter only for field work from the competent authority		
1.4.1	<i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i> 1) Students 2) Teachers 3) Employers 4) Alumni HEI Input : B. Any 3 of the above Attached Documents : 1. Any additional information (Upload) 2. Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) 3. URL for stakeholder feedback report	Provide Sample Filled in feedback forms from the stakeholders	The sample filled in the feedback forms (Online & Offline) is provided in the supporting documents. Supporting Document: 1.4.1 compressed.pdf	No Change
1.4.2	Feedback process of the Institution may be classified as follows:	1) Input edited because Feedback reports not	As suggested by DVV, the feedback report is uploaded on the college website with link: http://www.gcopk.ac.in/PDF/StakeholdersFeedbackRepo	DVV Suggestion

	<p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>DVV suggested Input : B. Feedback collected, analysed and action has been taken</p> <p>HEI clarification Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Recommended Input : B. Feedback collected, analysed and action has been taken</p> <p>Attached Documents : 1. Upload any additional information 2. URL for feedback report</p>	<p>hosted in the institutional website (link not provided) 2) Provide Stakeholder feedback analysis report signed by the Principal 3) Provide Department wise Action taken Report on feedback signed by the competent authority 4) Provide Document showing the communication with the affiliating University for the Feedback provided 5) Provide Action taken by the affiliating university on the feedback</p>	<p>rtforwebsite_2.pdf The stakeholder feedback analysis report endorsed by principal is provided in the supporting documents. The institute action taken report on feedback signed by Principal is provided in the attachment. The feedback and action taken report is communicated to Shivaji University, Kolhapur with relevant documents. A proof regarding this is attached. We have not received any reply on this communication.</p> <p>Supporting Document: 1.4.2.pdf</p>	<p>Recommended</p>
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p>	<p>1) Input edited because number of students</p>	<p>Govt. College of Pharmacy, Karad is a institute coming under purview of State government. As per government resolution No. EWS/4019/PK31/16-A dated 12.02.2019,</p>	<p>HEIs Clarification Accepted</p>

2.1.1.1. Number of students admitted year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
107	99	97	92	67

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
100	98	97	92	86

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
107	99	97	92	67

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
107	99	97	92	67

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

admitted should be equal to or less than number of sanctioned posts 2) Provide Document related to Sanction of intake from affiliating University/ Government/statutory body 3) Provide Approved admission list year-wise/ program-wise from the affiliating university 4) Provide consolidated statement showing Sanctioned admission strength in each program Vs students enrollment for each program year-wise duly signed by Principal

Government of Maharashtra has directed all the institutes in the state to admit students from Economically Weaker Section (EWS) in a strength of 10% over and above the sanctioned intake. In view of this the number of students admitted are more than the number of sanctioned seats. The documentary evidences in this regard is attached herewith. Document related to Sanction of intake from affiliating University/ Government/statutory body (PCI & AICTE) and Approved admission list year-wise/ program-wise from the affiliating university and consolidated statement showing Sanctioned admission strength in each program Vs students enrollment for each program year-wise duly signed by Principal is provided.

Supporting Document:
[2.1.1 DVV.pdf](#)

	<table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>100</td> <td>98</td> <td>102</td> <td>104</td> <td>86</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	100	98	102	104	86			
2020-21	2019-20	2018-19	2017-18	2016-17										
100	98	102	104	86										
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>47</td> <td>47</td> <td>48</td> <td>45</td> <td>41</td> </tr> </table> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved 2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	47	47	48	45	41	<p>1) Provided Final admission list indicating the category as published by the HEI and signed by the Principal 2) Provide Admission extract submitted to the state OBC, SC and ST cell every year 3) Provide Number of seats year marked for the reserved categories</p>	<p>Final admission list indicating the category as published by the HEI and signed by the Principal is provided. In Maharashtra State CET Cell executes all the admission procedure for government colleges. In view of this institute has no roll to provide admission extract to the state OBC,SC and ST cell every year. Number of seats year marked for the reserved Categories is provided</p> <p>Supporting Document: 2.1.2 DVV.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
47	47	48	45	41										
2.2.2	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>Provide consolidated statement showing Student - Full time teacher</p>	<p>Consolidated statement showing Student -Full time teacher ratio duly certified by Principal is provided.</p> <p>Supporting Document: 2.2.2 DVV.pdf</p>	No Change										

	1. Any additional information	ratio duly certified by Principal		
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 10</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. 2.mentor/mentee ratio 3.Circulars pertaining to assigning mentors to mentees</p>	<p>1) Provide Copy of circular pertaining the details of mentor and their allotted mentees 2) Provide Approved Mentor list as announced by the HEI 3) Provide mentor wise issues raised and resolved in the mentor system</p>	<p>The copy of the circular pertaining to the details of mentors and their allotted mentees is provided. The list of the approved mentor for the academic year 2020-21 is attached herewith and that is same as the point no 1. The mentor-wise meeting with the mentee is provided. The points discussed in the meeting is also provided</p> <p>Supporting Document: 2.3.3 DVV.pdf</p>	No Change
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) 2.List of the faculty members authenticated by the Head of HEI 3.Any additional information</p>	<p>1) Provide Appointment letters of ALL Full teachers 2) Provide consolidated statement showing Full time teachers Vs. Sanctioned posts during last five years duly signed by Principal</p>	<p>Appointment letters of ALL Full teachers and consolidated statement showing Full time teachers Vs. Sanctioned posts during last five years duly signed by Principal is provided.</p> <p>Supporting Document: 2.4.1 DVV.pdf</p>	No Change
2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five</p>	<p>1) Input edited because Dr. Fahim Sayyad died on 26/5/20 2) Provide List of</p>	<p>List of faculties having Ph.D. certificate as per academic session wise along with particulars of degree awarding university, subject and the year of award is provided.</p> <p>Supporting Document:</p>	DVV Suggestion Recommended

years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
09	06	03	05	04

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
08	06	03	05	04

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
08	06	03	05	04

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
08	06	03	05	04

faculties having PhD certificate as per academic session wise along with particulars of degree awarding university, subject and the year of award

[2.4.2 DVV.pdf](#)

	<p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)</p> <p>2.Any additional information</p>																							
<p>2.6.3</p>	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 737 848 906"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>87</td> <td>85</td> <td>85</td> <td>92</td> <td>90</td> </tr> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 1052 848 1221"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>87</td> <td>85</td> <td>85</td> <td>92</td> <td>90</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	87	85	85	92	90	2020-21	2019-20	2018-19	2017-18	2016-17	87	85	85	92	90	<p>1) Provide Result sheet published by the affiliating university attested by the Principal 2) Provide Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program- wise / year-wise</p>	<p>The result sheet of final year students published by the affiliated university has been uploaded on the institutes website. Their respective link is added in the uploaded file. The certified report indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise and year-wise is communicated for endorsement to Controller of Examination, Shivaji University, Kolhapur but yet not received. Hence uploading the certified report indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise and year-wise from the Principal of the institute.</p> <p>Supporting Document: 2.6.3 DVV.pdf</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
87	85	85	92	90																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
87	85	85	92	90																				

	<p>2.Upload any additional information</p> <p>3.Paste link for the annual report</p>																																	
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>500.10</td> <td>9.06</td> <td>0.1</td> <td>1.5</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0.10</td> <td>9.06</td> <td>0.1</td> <td>1.5</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>500.10</td> <td>9.06</td> <td>0.1</td> <td>1.5</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	500.10	9.06	0.1	1.5	2020-21	2019-20	2018-19	2017-18	2016-17	0	0.10	9.06	0.1	1.5	2020-21	2019-20	2018-19	2017-18	2016-17	0	500.10	9.06	0.1	1.5	<p>Input edited because Grants in the form of Equipment's / software / skill development centers not considered</p>	<p>Government College of Pharmacy, Karad is run by Government of Maharashtra. Government is not able to provide direct funds for the research and best practices. So, Government of Maharashtra on the behalf of Ministry of Human Resource and Development assigned a Center of Excellence (COE) to provides finance and strengthening the various important areas like leadership, best practices, research, support and/or training for a focus area. Grant of Rs. 5 Cr under Centre of Excellence is for strengthening the research activities at institute and along with industries. Same is highlighted in the supporting document provided.</p> <p>Supporting Document: 3.1.1.pdf</p>	<p>HEIs Clarification Accepted</p>
2020-21	2019-20	2018-19	2017-18	2016-17																														
0	500.10	9.06	0.1	1.5																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
0	0.10	9.06	0.1	1.5																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
0	500.10	9.06	0.1	1.5																														

	<table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>500.10</td> <td>9.06</td> <td>0.1</td> <td>1.5</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of endowments / projects with details of grants 2.e-copies of the grant award letters for sponsored research projects / endowments 3.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	500.10	9.06	0.1	1.5			
2020-21	2019-20	2018-19	2017-18	2016-17										
0	500.10	9.06	0.1	1.5										
3.1.2	<p>Percentage of teachers recognized as research guides (latest completed academic year)</p> <p>3.1.2.1. Number of teachers recognized as research guides</p> <p>HEI Input : 7</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	<p>1) Provide E-copies of letters from the University indicating the name of the Guide / co- guide recognized 2) Provide the Guide ship letters of ALL Teachers</p>	<p>Necessary Supporting documents of e-copies of letters from University indicating the name of the guide/ co-guide recognized are uploaded. The necessary supporting documents of the guide ship letters of all teachers are uploaded.</p> <p>Supporting Document: 3.1.2.pdf</p>	No Change										
3.1.3	<p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p> <p>3.1.3.1. Number of departments having Research projects funded by government and</p>	<p>1) Input edited as per Data Template 2) Provide List of teachers along with the department affiliation, title of the funded</p>	<p>The data is edited as per the information provided in the data template by considering grant for Centre of Excellence in the year 2019-2020. Necessary supporting document justifying the claim has been provided under metric 3.1.1. Necessary Supporting document of List of teachers along with the departmental affiliation, title of the funded project, the amount and the funding agency during the last five years as suggested in DVV corrections are prepared and uploaded.</p>	HEIs Clarification Accepted										

non-government agencies during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	2	1

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	1	1

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	2	1	1

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	2	1	1

3.1.3.2. Number of departments offering academic programmes

HEI Input :

project, the amount and the funding agency during the last five years

Supporting Document:
[3.1.3.pdf](#)

	<table border="1" data-bbox="302 212 848 383"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Supporting document from Funding Agency 2.List of research projects and funding details 3.Any additional information 4.Paste link to funding agency website 	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	2	2	2													
2020-21	2019-20	2018-19	2017-18	2016-17																				
2	2	2	2	2																				
3.2.2	<p>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 967 848 1138"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1</td> <td>5</td> <td>2</td> <td>4</td> <td>4</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="302 1195 848 1365"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1	5	2	4	4	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	1	0	0	<p>1) Input edited because Only activities with a bearing on Research Methodology, Intellectual Property Rights (IPR), entrepreneurship are considered 2) Provide Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted 3) Provide Details of resource persons</p>	<p>Input is edited as per DVV suggestion of only activities with a bearing on Research Methodology, Intellectual Property Rights (IPR), and entrepreneurship are considered. The necessary Supporting documents of Brochure/Geo tagged Photograph with date and captions, title of the workshops / seminars conducted as suggested in DVV corrections have been prepared and uploaded. The necessary Supporting documents of Details of resource persons as suggested in DVV corrections have been prepared and uploaded.</p> <p>Supporting Document: 3.2.2.pdf</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
1	5	2	4	4																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	1	1	0	0																				

	<p>HEI clarification Input :</p> <table border="1" data-bbox="304 269 848 440"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="304 529 848 699"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Report of the event 2. List of workshops/seminars during last 5 years 3. Any additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	1	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	1	0	0			
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	1	1	0	0																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	1	1	0	0																				
<p>3.3.1</p>	<p>Number of Ph.Ds registered per eligible teacher during the last five years</p> <p>3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years</p> <p>HEI Input : 12</p> <p>3.3.1.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 3</p>	<p>Provide Document of registration of the research scholar indicating the guide's name from the university</p>	<p>The necessary supporting documents of registration of the research scholars indicating the guide's name from the university is prepared and uploaded.</p> <p>Supporting Document: 3.3.1.pdf</p>	<p>No Change</p>																				

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1. List of PhD scholars and their details like name of the guide , title of thesis, year of award etc 2. Any additional information 3. URL to the research page on HEI website 																																	
<p>3.3.2</p>	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="304 678 850 849"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>20</td> <td>9</td> <td>10</td> <td>13</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="304 906 850 1076"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>9</td> <td>9</td> <td>10</td> <td>13</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="304 1138 850 1308"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>9</td> <td>9</td> <td>10</td> <td>13</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	24	20	9	10	13	2020-21	2019-20	2018-19	2017-18	2016-17	24	9	9	10	13	2020-21	2019-20	2018-19	2017-18	2016-17	24	9	9	10	13	<p>1) Provide the link to the journal website 2) Provide the data template against each paper about the presence of the paper in the UGC CARE list/Scopus/Web of Science/other clearly</p>	<p>As suggested by DVV, the link of all the journals where the paper is published is given on the website. The link of website showing the link of all the published paper journals is http://www.gcopk.ac.in/pdf/Accreditation-NAAC.pdf Necessary data template against each paper about the presence of the paper in the UGC CARE list/Scopus/Web of Science/other have been prepared and uploaded.</p> <p>Supporting Document: 3.3.2.xlsx</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																														
24	20	9	10	13																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
24	9	9	10	13																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
24	9	9	10	13																														

	<table border="1" data-bbox="302 212 848 383"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>24</td> <td>9</td> <td>9</td> <td>10</td> <td>13</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication 2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	24	9	9	10	13													
2020-21	2019-20	2018-19	2017-18	2016-17																				
24	9	9	10	13																				
3.3.3	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 992 848 1162"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>4</td> <td>5</td> <td>1</td> <td>0</td> <td>0</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="302 1222 848 1393"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>3</td> <td>4</td> <td>1</td> <td>0</td> <td>0</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	4	5	1	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	3	4	1	0	0	1) Input edited as per Data Template (NOTE:-Books with ISBN number considered) 2) Provide Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication	Input has been edited as per DVV suggestion, Books with ISBN number considered.	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																				
4	5	1	0	0																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
3	4	1	0	0																				

	<p>HEI clarification Input :</p> <table border="1" data-bbox="304 272 850 441"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="304 532 850 701"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters edited volumes/ books published 2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	4	1	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	3	4	1	0	0			
2020-21	2019-20	2018-19	2017-18	2016-17																				
3	4	1	0	0																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
3	4	1	0	0																				
3.4.2	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="304 1302 850 1399"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17						Input edited because Awards to the individuals not considered	Input has been edited as per DVV suggestion regarding awards.	DVV Suggestion Recommended										
2020-21	2019-20	2018-19	2017-18	2016-17																				

<table border="1" style="margin-bottom: 10px;"> <tr> <td style="text-align: center;">5</td> <td style="text-align: center;">1</td> <td style="text-align: center;">6</td> <td style="text-align: center;">3</td> <td style="text-align: center;">0</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" style="margin-bottom: 10px;"> <tr> <td style="text-align: center;">2020-21</td> <td style="text-align: center;">2019-20</td> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">2017-18</td> <td style="text-align: center;">2016-17</td> </tr> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" style="margin-bottom: 10px;"> <tr> <td style="text-align: center;">2020-21</td> <td style="text-align: center;">2019-20</td> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">2017-18</td> <td style="text-align: center;">2016-17</td> </tr> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" style="margin-bottom: 10px;"> <tr> <td style="text-align: center;">2020-21</td> <td style="text-align: center;">2019-20</td> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">2017-18</td> <td style="text-align: center;">2016-17</td> </tr> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Number of awards for extension activities in last 5 year 2. e-copy of the award letters 3. Any additional information 	5	1	6	3	0	2020-21	2019-20	2018-19	2017-18	2016-17	4	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	4	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	4	0	0	0	0			
5	1	6	3	0																																		
2020-21	2019-20	2018-19	2017-18	2016-17																																		
4	0	0	0	0																																		
2020-21	2019-20	2018-19	2017-18	2016-17																																		
4	0	0	0	0																																		
2020-21	2019-20	2018-19	2017-18	2016-17																																		
4	0	0	0	0																																		
<p>3.4.3</p> <p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated</p>	<p>1) Input edited because Yoga Day & Teachers day are not</p>	<p>Input has been edited as per DVV suggestion. The necessary supporting documents of Geo tagged Photographs with proper captions and dates are prepared and uploaded.</p>	<p>DVV Suggestion Recommended</p>																																			

programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
8	13	12	5	8

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
8	12	10	4	8

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
8	12	10	4	8

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17

considered 2)
Provide Geo tagged Photographs with proper captions and dates

Supporting Document:
[3.4.3.pdf](#)

	<table border="1" data-bbox="304 212 850 282"> <tr> <td>8</td> <td>12</td> <td>10</td> <td>4</td> <td>8</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports of the event organized 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years 3.Any additional information 	8	12	10	4	8								
8	12	10	4	8										
3.4.4	<p>Average percentage of students participating in extension activities at 3.4.3. above during last five years</p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 953 850 1122"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>534</td> <td>325</td> <td>470</td> <td>50</td> <td>613</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of the event 2.Average percentage of students participating in extension activities with Govt or NGO etc 3.Any additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	534	325	470	50	613	<p>1) Provide Detailed report for each program extension and outreach program to be made available, with specific mention of number of students participated and collaborating agency 2) Provide Photographs with proper captions and dates 3) Provide student attendance documents (With signature) & certificates for ALL extension activities</p>	<p>The necessary supporting documents of detailed report for each program extension and outreach program along with specific mention of number of students participated and collaborating agency; as suggested in DVV corrections have been prepared and uploaded. Photographs with proper captions and dates as suggested in DVV corrections have been prepared and uploaded. The necessary supporting document of student attendance (With signature) & certificates for ALL extension activities as suggested in DVV corrections have been prepared and uploaded.</p> <p>Supporting Document: 3.4.4.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
534	325	470	50	613										

3.5.1	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 493 850 662"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>7</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="304 721 850 889"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="304 948 850 1117"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="304 1208 850 1377"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	6	7	2	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	2	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	2	0	0	<p>1) Input edited because Industrial visit is not considered 2) Provide Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise</p>	<p>Input has been edited as per DVV suggestion of Industrial visit is not considered. M. Pharmacy students of Government college of Pharmacy Karad had attended 70th Indian Pharmaceutical Congress 2018 in Delhi and 71st Indian Pharmaceutical Congress 2019 in Chennai. Indian Pharmaceutical Congress is conference of the Indian Pharmacists working in various capacities, viz, Community Pharmacists, Hospital Pharmacists, in Industry (in Production, R&D, Quality Assurance Marketing, Regulatory Affairs) Academics and other disciplines and areas of work of pharmaceutical sciences. It is organized by Indian Pharmaceutical Congress Association. Government College of Pharmacy Karad had sponsored the PG students to attend the conference by paying their registration, accommodation and other charges. The proofs of same have been uploaded. In this conference students have presented their research, attended scientific, brainstorming sessions and visited Pharmaceutical Industrial Expo. Alumni of Government College of Pharmacy Karad working at Sanofi India Limited, Goa has arranged PG student induction at their manufacturing plant at Verna Goa on 10/03/2018. wherein about 40 students of M. Pharm. Biopharmaceutics and M. Pharm. Pharmaceutical chemistry have actively participated.</p> <p>Supporting Document: 3.5.1.pdf</p>	HEIs Clarification Accepted
2020-21	2019-20	2018-19	2017-18	2016-17																																								
6	7	2	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	0	0	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	1	2	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	1	2	0	0																																								

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1. e-copies of related Document 2. Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship 3. Any additional information 																																	
<p>3.5.2</p>	<p>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</p> <p>3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 821 848 992"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>7</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="302 1052 848 1222"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>5</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="302 1281 848 1382"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	6	7	2	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	5	2	0	0	2020-21	2019-20	2018-19	2017-18	2016-17						<p>1) Input edited as per Data Template 2) Provide List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties</p>	<p>Input has been edited as per DVV suggestion. The necessary supporting documents of List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties, as suggested in DVV corrections are uploaded.</p> <p>Supporting Document: 3.5.2.pdf</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																														
6	7	2	0	0																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
0	5	2	0	0																														
2020-21	2019-20	2018-19	2017-18	2016-17																														

	<table border="1" data-bbox="302 212 848 282"> <tr> <td>0</td> <td>5</td> <td>2</td> <td>0</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="302 370 848 542"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>5</td> <td>2</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.e-Copies of the MoUs with institution/ industry/corporate houses 2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years 3.Any additional information 	0	5	2	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	5	2	0	0			
0	5	2	0	0															
2020-21	2019-20	2018-19	2017-18	2016-17															
0	5	2	0	0															
4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 8</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) 2.Upload any additional information 3.Paste link for additional information 	<ol style="list-style-type: none"> 1) Provide Geo-tagged photographs of ICT enabled class rooms /seminar halls with caption 2) Provide bills for the purchase of Projectors 	<p>As per DVV, information of ICT enabled facility with latest Geo-tagged photographs of ICT enabled class rooms/ seminar halls with caption is uploaded in supporting document. Bills for the purchase of projectors and other ICT enabled infrastructure facility is uploaded hereby. The other details of ICT enabled facility is available on institutional website. The relevant web link is http://www.gcopk.ac.in/pdf/4.1.3_2.pdf</p> <p>Supporting Document: 4.1.3.pdf</p>	No Change															

<p>4.1. 4</p>	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="304 493 850 662"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>18.1</td> <td>18.2</td> <td>16.5</td> <td>15.1</td> <td>18.1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) 2.Upload audited utilization statements 3.Upload any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	18.1	18.2	16.5	15.1	18.1	<p>1) Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Chartered Accountant 2) Provide audited income and expenditure statement highlighting the relevant items</p>	<p>Our Institute is governed by the Higher and Technical Education Department, Government of Maharashtra, Mumbai. Under e-governance, Integrated Financial Management System (IFMS) is implemented to all government offices by Finance Department, Government of Maharashtra for budget allocation, checking of bank reconciliation statement, scrutiny and analysis of all documents relating to purchase of fixed assets and are governed under IFMS and MIS of Directorate of Accounts & Treasuries etc. All financial work is through e-governance by websites; https://mahakosh.gov.in/m/ for budget Estimation, Allocation & Monitoring System, Government Receipt Accounting System, MIS for Expenditure & Receipts and Management System for Treasury Net. There are established systems and procedures implemented by accountant general for audit according to financial rules of government for maintaining and utilizing financial fund for every Five-Ten year interval. The fund allocated to respective agencies to build the infrastructure of institute. Manual budget allocation, excluding salary for infrastructure augmentation during the last five years is given in consolidated statement of expenditure which reflect fund allocation towards infrastructure augmentation facilities.</p> <p>Supporting Document: 4.1.4_com.pdf</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
18.1	18.2	16.5	15.1	18.1										
<p>4.2. 2</p>	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input :</p>	<p>1) Provide E-copy of the letter of subscription /membership in the name of HEI 2) Provide Screenshots of the facilities claimed with the name of HEI 3) Provide a link in the institutional</p>	<p>As per DVV, e-copy of the letter of subscription /membership in the name of HEI is provided in DVV portal. Screenshots of the facilities claimed with the name of HEI is uploaded hereby. A link in the institutional website as well as original subscription facility web link for the selected options is provided for clarification.</p> <p>Supporting Document: 4.2.2.pdf</p>	<p>No Change</p>										

	<p>A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)</p>	website for the selected options												
4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6.18288</td> <td>3.26956</td> <td>7.77666</td> <td>21.00348</td> <td>14.77659</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) 2.Audited statements of accounts 3.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	6.18288	3.26956	7.77666	21.00348	14.77659	<p>1) Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and CA 2) Provide Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals</p>	<p>Institute has established Integrated Financial Management System (IFMS) and procedures implemented by accountant general for audit according to financial rules of Government of Maharashtra for maintaining and utilizing financial fund for every Five-Ten year interval. Consolidated extract statement of budget allocation and expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years is provided. The audited Income/Expenditure statement is highlighted the expenditure for purchase of books and journals and consolidated extract for books and journals expenditure is provided for DVV clarification.</p> <p>Supporting Document: 4.2.3 com.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
6.18288	3.26956	7.77666	21.00348	14.77659										
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login</p>	<p>1) Provide Certified E-copy</p>	<p>As per DVV, certified E-copy of the ledger for footfalls for five days is uploaded. Certified screenshots of online</p>	No Change										

	<p>data for online access) during the last completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 59</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students 2.Any additional information</p>	<p>of the ledger for footfalls for 5 days. 2) Provide Certified screenshots of the data for the same 5 days for online access 3) Provide library log-book entries and data of online access for five days (9 Sep. 2019 to 13 Sep.2019)</p>	<p>access data for five days is provided hereby. Library log-book entries and data of online access for five days (9 Sep. 2019 to 13 Sep.2019) are provided in uploaded supporting document.</p> <p>Supporting Document: 4.2.4.pdf</p>	
4.3.2	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Student – computer ratio</p>	<p>1) Provide Number of Computers available for student use only 2) Provide Bills for the purchase of computers 3) Provide number of computers purchased in the stock registers Highlighting the entries</p>	<p>Information of number of computers available for student use only is given in supporting document in DVV portal. Bills for the purchase of computers is provided in attached document. Entries of computers purchased in the stock registers is highlighted and certified copy by Head of Institute is provided hereby.</p> <p>Supporting Document: 4.3.2.pdf</p>	No Change
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : A. ≥50 MBPS</p> <p>Attached Documents :</p>	<p>Provide E-copy of document of agreement with the service provider</p>	<p>The document of BSNL internet service provider is enclosed hereby which reflected have an agreement with the service provider for broadband speed; and uploaded bill of the latest date indicating internet connection plan, speed and bandwidth and the HEI's name are provided.</p> <p>Supporting Document: 4.3.3.pdf</p>	No Change

	<p>1.Upload any additional Information 2.Details of available bandwidth of internet connection in the Institution</p>													
4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>111.02</td> <td>245.78</td> <td>303.92</td> <td>512.19</td> <td>428.99</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) 3.Audited statements of accounts</p>	2020-21	2019-20	2018-19	2017-18	2016-17	111.02	245.78	303.92	512.19	428.99	<p>Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Principal and CA</p>	<p>Institute has established systems and procedures implemented by accountant general for audit according to financial rules of government for maintaining and utilizing financial fund for every Five-Ten year interval. The fund expenditure on the maintenance of physical and academic support facilities is provided by highlighting the items in expenditure statement.</p> <p>Supporting Document: 4.4.1 com.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
111.02	245.78	303.92	512.19	428.99										
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years</p>	<p>1) Input edited because number of students benefited by scholarship should be less than or equal to</p>	<p>Sanction letter of scholarship and free ships enclosed. Year wise list of students in each scheme enclosed. The amount of free ship and scholarships is displayed in the DBT web portal and is further processed online. No separate sanction letter in this regards is issued by the authority.</p>	HEIs Clarification Accepted										

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
266	292	300	248	220

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
266	292	296	248	220

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
266	292	293	249	227

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
266	292	293	249	227

Attached Documents :

- [1.upload self attested letter with the list of students sanctioned scholarship](#)
- [2.Upload any additional information Average percentage of students benefited by scholarships](#)

number of students admitted
2) Provide sanction letter of scholarship and freeships 3) Provide Year-wise list of students in each scheme

Supporting Document:

[DVV 5.1.1 \(1\).pdf](#)

	and freeships provided by the Government during the last five years (Data Template)													
5.1.2	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Total number of students benefitted by scholarships, freeships, etc provided by the institution / non-government agencies year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>53</td> <td>39</td> <td>37</td> <td>06</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Number of students benefitted by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	32	53	39	37	06	<p>1) Provide policy document of the HEI for award of scholarships and freeships 2) Provide Year wise list of students benefitted. 3) Provide Copies of award of freeships, scholarships along with the sponsoring agency 4) Provide Audited Statement showing the expenditure on scholarships / freeships etc.</p>	<p>The Policy documents of the HEI for award of scholarships and free ships and year wise list of students benefitted are enclosed herewith. Copies of award of free ships, scholarships received from non Government organizations are also enclosed. The HEI receives scholarships / free ships etc. from Karad Pharmacy Students' Federation (KPSF), N.G. Bhosale Charitable and religious trust and Foundation For Excellence India Trust . It is pertinent to mention that Alumni association of Govt. College of Pharmacy, Karad, namely Karad Pharmacy Students' Federation (KPSF) is a registered body which collects the contribution from the Alumni and the account of this contribution is maintained separately by KPSF. Moreover, the aforementioned three organisations do not give any contribution to the institution, rather the scholarships / free ships etc. is directly transferred to the accounts of students. In view of this, the money transaction pertaining to scholarships / free ships etc. by non Government organization is not reflected in the institute account. However, audited statement of KPSF bank account showing the expenditure on scholarships / free ships etc. duly certified by Chartered Accountant is enclosed herewith.</p> <p>Supporting Document: DWW 5.1.2.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
32	53	39	37	06										
5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills 	<p>1) Provide Web-link to particular program/scheme mentioned in the metric 2) Provide Copy of circular /brochure /report of the event 3) Provide Geo tagged</p>	<p>Web-link to program/scheme mentioned is enclosed. Circular /brochure /report of the event enclosed. Geo tagged Photographs with date and caption for each scheme/event are enclosed . List of programs conducted and the number of students enrolled for each of the events duly signed by Principal enclosed. Documents regarding the attendance and certificates for all programs/students enrolled enclosed.</p> <p>Supporting Document:</p>	No Change										

	<p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of capability building and skills enhancement initiatives (Data Template) 2.Any additional information 3.Link to Institutional website 	<p>Photographs with date and caption for each scheme or event 4) Provide List of programs conducted and the number of students enrolled for each of the events duly signed by Principal 5) Provide the documents regarding the attendance and certificates for ALL programs/students enrolled in the specified programs</p>	<p>DVV 5.1.3.pdf</p>											
<p>5.1.4</p>	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 1226 850 1396"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>187</td> <td>132</td> <td>131</td> <td>206</td> <td>588</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	187	132	131	206	588	<p>1) Input edited because number of students benefitted should be equal to or less than students admitted 2) Provide Copy of circular/brochure/report of program with photographs and captions of such programs along with the details of the resource persons 3) Provide Year-</p>	<p>Edition in the input accepted. Copy of circular/brochure/report of program with photographs and captions of such programs along with the details of the resource persons enclosed. Year-wise list of students attended each of these schemes signed by competent authority enclosed. Documents regarding the attendance and certificates for students enrolled enclosed.</p> <p>Supporting Document: DVV 5.1.4.pdf</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
187	132	131	206	588										

	<p>DVV suggested Input :</p> <table border="1" data-bbox="304 272 850 443"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>187</td> <td>132</td> <td>131</td> <td>206</td> <td>290</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="304 500 850 670"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>187</td> <td>132</td> <td>131</td> <td>206</td> <td>290</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="304 760 850 930"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>187</td> <td>132</td> <td>131</td> <td>206</td> <td>290</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Number of students benefited by guidance for competitive examinations and career counselling during the last five years 2. Any additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	187	132	131	206	290	2020-21	2019-20	2018-19	2017-18	2016-17	187	132	131	206	290	2020-21	2019-20	2018-19	2017-18	2016-17	187	132	131	206	290	<p>wise list of students attended each of these schemes signed by competent authority 4) Provide the documents regarding the attendance and certificates for ALL students enrolled</p>		
2020-21	2019-20	2018-19	2017-18	2016-17																														
187	132	131	206	290																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
187	132	131	206	290																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
187	132	131	206	290																														
5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p>	<p>1) Provide Circular/web-link/committee report justifying the objective of the metric 2) Provide Proof of</p>	<p>Circular/web-link/committee report justifying the objective of transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases and the proof of the same is enclosed herewith. Constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms are also enclosed.</p>	<p>No Change</p>																														

	<ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Upload any additional information 2. Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee 3. Details of student grievances including sexual harassment and ragging cases 	<p>constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms</p>	<p>Supporting Document: DVV 5.1.5.pdf</p>						
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="304 1242 850 1339"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	<p>1) Input edited as per Data Template 2) Provide appointment orders of ALL the Placed students</p>	<p>Placement of Students for A/Y 2020-21 is still in progress, in view of which the number of students placed has been increased. Edition in the number has been made. The additional documentary evidences obtained are placed in the revised data.</p> <p>Supporting Document: DVV 5.2.1..pdf</p>	<p>HEIs Clarification Accepted</p>
2020-21	2019-20	2018-19	2017-18	2016-17					

<table border="1" style="margin-bottom: 10px;"> <tr> <td style="text-align: center;">05</td> <td style="text-align: center;">24</td> <td style="text-align: center;">19</td> <td style="text-align: center;">35</td> <td style="text-align: center;">30</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" style="margin-bottom: 10px;"> <thead> <tr> <th style="text-align: center;">2020-21</th> <th style="text-align: center;">2019-20</th> <th style="text-align: center;">2018-19</th> <th style="text-align: center;">2017-18</th> <th style="text-align: center;">2016-17</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">05</td> <td style="text-align: center; color: red;">23</td> <td style="text-align: center;">19</td> <td style="text-align: center;">35</td> <td style="text-align: center;">30</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" style="margin-bottom: 10px;"> <thead> <tr> <th style="text-align: center;">2020-21</th> <th style="text-align: center;">2019-20</th> <th style="text-align: center;">2018-19</th> <th style="text-align: center;">2017-18</th> <th style="text-align: center;">2016-17</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; color: blue;">07</td> <td style="text-align: center; color: blue;">25</td> <td style="text-align: center; color: blue;">19</td> <td style="text-align: center; color: blue;">35</td> <td style="text-align: center; color: blue;">32</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" style="margin-bottom: 10px;"> <thead> <tr> <th style="text-align: center;">2020-21</th> <th style="text-align: center;">2019-20</th> <th style="text-align: center;">2018-19</th> <th style="text-align: center;">2017-18</th> <th style="text-align: center;">2016-17</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; color: green;">07</td> <td style="text-align: center; color: green;">25</td> <td style="text-align: center; color: green;">19</td> <td style="text-align: center; color: green;">35</td> <td style="text-align: center; color: green;">32</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Upload any additional information 2. Self attested list of students placed 3. Details of student placement during the last five years (Data Template) 	05	24	19	35	30	2020-21	2019-20	2018-19	2017-18	2016-17	05	23	19	35	30	2020-21	2019-20	2018-19	2017-18	2016-17	07	25	19	35	32	2020-21	2019-20	2018-19	2017-18	2016-17	07	25	19	35	32			
05	24	19	35	30																																		
2020-21	2019-20	2018-19	2017-18	2016-17																																		
05	23	19	35	30																																		
2020-21	2019-20	2018-19	2017-18	2016-17																																		
07	25	19	35	32																																		
2020-21	2019-20	2018-19	2017-18	2016-17																																		
07	25	19	35	32																																		
<p>5.2.2</p> <p>Average percentage of students progressing to higher education during the last five years</p>	<p>1) Input edited as per Data Template 2) Provide Proof like</p>	<p>Admission of Students for A/Y 2021-22 is still in progress, in view of which the number of students placed has been increased. Edition in the number has been made accordingly. The additional documentary</p>	<p>DVV Suggestion Recommended</p>																																			

	<p>5.2.2.1. Number of outgoing student progression to higher education during last five years</p> <p>HEI Input : 185</p> <p>DVV suggested Input : 164</p> <p>HEI clarification Input : 163</p> <p>Recommended Input : 164</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload supporting data for student/alumni 2.Details of student progression to higher education (Data Template) 3.Any additional information 	<p>admission letters or identity cards or higher degree certificates for ALL students progressing to higher education</p>	<p>evidences obtained in this regards are placed in the revised data.</p> <p>Supporting Document: DVV 5.2.2..pdf</p>	
<p>5.2.3</p>	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years</p> <p>HEI Input :</p>	<p>Provide Qualifying Certificates of ALL the students taking the examination year wise under each category (NOTE:- In absence of certificate, the claim will not be considered)</p>	<p>Qualifying Certificates obtained after initial submission are added. Also for year 2018 and 2019 the screen shot of results declared online and as available on NTA website for all the students qualifying GPAT exam are placed in the revised data.</p> <p>Supporting Document: DVV 5.2.3 (1).pdf</p>	<p>No Change</p>

<table border="1" data-bbox="304 214 850 381"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>33</td> <td>44</td> <td>34</td> <td>28</td> <td>21</td> </tr> </table> <p data-bbox="304 386 850 560">5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years</p> <p data-bbox="304 584 420 609">HEI Input :</p> <table border="1" data-bbox="304 613 850 781"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>41</td> <td>54</td> <td>39</td> <td>34</td> <td>31</td> </tr> </table> <p data-bbox="304 820 535 844">Attached Documents :</p> <ol data-bbox="304 876 850 1015" style="list-style-type: none"> 1.Upload supporting data for the same 2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template) 3.Any additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	33	44	34	28	21	2020-21	2019-20	2018-19	2017-18	2016-17	41	54	39	34	31			
2020-21	2019-20	2018-19	2017-18	2016-17																			
33	44	34	28	21																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
41	54	39	34	31																			
<p data-bbox="210 1063 262 1112">5.3.1</p> <p data-bbox="304 1063 850 1234">Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</p> <p data-bbox="304 1258 850 1396">5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during</p>	<p data-bbox="892 1063 1081 1177">Provide E-copies of award letters and certificates of ALL Students</p>	<p data-bbox="1123 1063 1659 1112">E-copies of award letters and certificates of all the available students are enclosed</p> <p data-bbox="1123 1144 1365 1201">Supporting Document: DVV 5.3.1.pdf</p>	<p data-bbox="1764 1063 1890 1088">No Change</p>																				

	<p>the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="304 300 850 467"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>00</td> <td>05</td> <td>13</td> <td>09</td> <td>06</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year 2.e-copies of award letters and certificates 3.Any additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	00	05	13	09	06			
2020-21	2019-20	2018-19	2017-18	2016-17										
00	05	13	09	06										
5.3.3	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 1112 850 1279"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>00</td> <td>31</td> <td>33</td> <td>34</td> <td>31</td> </tr> </table> <p>DVV suggested Input :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	00	31	33	34	31	<p>1) Input edited because All activities conducted under an event are counted as one event (NOTE:- Events cannot be split into activities) 2) Provide Report of the events/along with photographs appropriately dated and captioned year-wise 3) Provide Copy of circular/brochure indicating such kind of activities 4) Provide List of</p>	<p>The suggestions for modification of events by considering different activates under one event is accepted and edited accordingly. The Copies of circular/brochure indicating kind of activities, Report of the events, along with photographs appropriately dated and captioned year wise, and List of students participated in different events year wise are enclosed</p> <p>Supporting Document: DVV 5.3.3 (1).pdf</p>	HEIs Clarificatio n Accepted
2020-21	2019-20	2018-19	2017-18	2016-17										
00	31	33	34	31										

<table border="1" data-bbox="304 211 850 381"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>4</td> <td>4</td> <td>4</td> <td>5</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="304 446 850 609"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>06</td> <td>07</td> <td>07</td> <td>06</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="304 706 850 868"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>06</td> <td>07</td> <td>07</td> <td>06</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Upload any additional information 2. Report of the event 3. Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) 	2020-21	2019-20	2018-19	2017-18	2016-17	00	4	4	4	5	2020-21	2019-20	2018-19	2017-18	2016-17	00	06	07	07	06	2020-21	2019-20	2018-19	2017-18	2016-17	00	06	07	07	06	<p>students participated in different events year wise</p>		
2020-21	2019-20	2018-19	2017-18	2016-17																													
00	4	4	4	5																													
2020-21	2019-20	2018-19	2017-18	2016-17																													
00	06	07	07	06																													
2020-21	2019-20	2018-19	2017-18	2016-17																													
00	06	07	07	06																													
<p>5.4.2</p> <p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input : A. ≥ 5 Lakhs</p>	<p>1) Provide Annual audited statements of accounts of HEI highlighting Alumni</p>	<p>The Alumni association of Govt. College of Pharmacy, Karad, namely Karad Pharmacy Students' Federation (KPSF) is a registered body which collects the contribution from the Alumni. This money in the form scholarship / free ship / sponsorship etc. is given to the students directly without depositing it in any bank</p>	<p>No Change</p>																														

	<p>Attached Documents :</p> <p>1.Upload any additional information 2.Link for any additional information</p>	<p>contribution duly certified by Chartered Accountant 2) Provide List of alumnus/alumni with the amount contributed year wise to the institutions</p>	<p>account of the institute. In view of this, the money transaction pertaining to Alumni contribution is not reflected in the institute account. Moreover, Alumni do not give any contribution directly to the institution. However, audited statement of KPSF bank account duly certified by Chartered Accountant is enclosed herewith.</p> <p>Supporting Document: DWW 5.4.2.pdf</p>	
6.2.3	<p>Implementation of e-governance in areas of operation</p> <p>1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces 2.ERP (Enterprise Resource Planning) Document 3.Details of implementation of e-governance in areas of operation, Administration etc 4.Any additional information</p>	<p>1) Provide Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement 2) Provide Annual E-governance report approved by Governing Council 3) Provide Policy document on E-governance 4) Provide Bills for the expenditure on implementation of E-governance in the areas of operation</p>	<p>The institute is run by Government of Maharashtra and therefore we follow the policy framed by State Government for e-governance, from time to time. Most of the e-governance online integrated systems used by the institute for administration, purchase, finance and accounts, student admission and support and examination are developed by State Government and their agencies. So, the expenditure is done by State Government and concern authorities. The policy document of Maharashtra State on E-governance is attached for your kind perusal. The bills of learning management system (LMS) and DELNET online library subscription are attached.</p> <p>Supporting Document: 6.2.3.pdf</p>	No Change
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards</p>	<p>1) Provide Policy document on providing financial support to teachers 2)</p>	<p>The institute is run by Government of Maharashtra and therefore we follow the policy framed by State Government on providing financial support to teachers, from time to time. The State Training Policy of Maharashtra for training teachers through YASHADA is</p>	No Change

	<p>membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 492 850 662"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>09</td> <td>07</td> <td>06</td> <td>05</td> <td>02</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years</p>	2020-21	2019-20	2018-19	2017-18	2016-17	09	07	06	05	02	<p>Provide E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head</p> <p>3) Provide Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies</p>	<p>attached for your kind perusal. As per the policy the teachers are trained in YASHADA, NITTTR, etc and the expenditure is borne by State Government. Also, Directorate of Technical Education provides funding for organising training programs. The teachers attending these trainings are given free training, food, accommodation and TADA. The list of teachers who have attended YASHADA, DTE, AICTE funded programs is attached. The expenditure is done by State Government or funding agency. The relieving orders or letters of teachers' selection for training are also attached.</p> <p>Supporting Document: 6.3.2 compressed.pdf</p>	
2020-21	2019-20	2018-19	2017-18	2016-17										
09	07	06	05	02										
6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 1255 850 1352"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	<p>1) Provide Event Brochures and reports year-wise 2) Provide List of participants in each program 3) Provide Photographs with date and caption 4) Provide Annual reports highlighting the programs organized by the institution</p>	<p>The event brochures and reports of all the programs organised by the institute are attached year wise. The sanction orders of the FDPs, the list of participants and photographs taken during the conduct of programs have also been uploaded year wise.</p> <p>Supporting Document: 6.3.3 compressed.pdf</p>	No Change					
2020-21	2019-20	2018-19	2017-18	2016-17										

	<table border="1" data-bbox="304 212 850 282"> <tr> <td>01</td> <td>05</td> <td>02</td> <td>03</td> <td>00</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres) 3.Reports of Academic Staff College or similar centers 4.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff 	01	05	02	03	00								
01	05	02	03	00										
6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 1068 850 1239"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>09</td> <td>07</td> <td>06</td> <td>07</td> <td>06</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Reports of the Human Resource Development 	2020-21	2019-20	2018-19	2017-18	2016-17	09	07	06	07	06	<p>1) Provide E-copy of the certificates of the program attended by teachers 2) Provide List of participated teachers as per the prescribed format year- wise during the last five years 3) Provide Annual reports highlighting the programs undertaken by the teaching faculties</p>	<p>The e-copies of certificates of the programs attended by the teachers during the year are attached for last five years. Also, the list of teachers who have participated in various FDPs, Induction programs, Orientation programs, Refresher courses is also attached year wise for your kind perusal.</p> <p>Supporting Document: 6.3.4 compresse d.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
09	07	06	07	06										

	<p>Centres (UGC ASC or other relevant centers) 3.IQAC report summary 4.Details of teachers attending professional development programmes during the last five years</p>													
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>1.49</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years 2.Any additional information 3.Annual statements of accounts 	2020-21	2019-20	2018-19	2017-18	2016-17	00	00	00	1.49	00	<p>1) Provide Annual audited statements of accounts highlighting the grants received 2) Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric</p>	<p>The copy of the letter including the grants received from ICPA Ltd Ahmedabad is attached. The audited statements are not prepared for the institutes run by Government and hence the Government receipt of amount received is also attached. The letter and acquittance roll regarding disbursal of the received amount to various stakeholders is also attached for your kind perusal.</p> <p>Supporting Document: 6.4.2.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
00	00	00	1.49	00										
6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF 	<p>1) Provide Proceedings of meetings of IQAC, Feedback analysis and action taken report 2) Provide Activities conducted under Collaborative quality initiatives</p>	<p>The regular meetings of IQAC have been conducted and the proceedings of all meetings of IQAC are attached. The activities under collaborative quality initiatives with other institutions conducted year wise is duly signed by the Principal and is attached for your kind perusal.</p> <p>Supporting Document: 6.5.3.pdf</p>	No Change										

	<p>4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p> <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Upload e-copies of the accreditations and certifications 2.Upload details of Quality assurance initiatives of the institution 3.Upload any additional information 4.Paste web link of Annual reports of Institution</p>	<p>with other institutions duly signed by Principal</p>		
<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : A. 4 or All of the above</p> <p>DVV suggested Input : B. 3 of the above</p> <p>HEI clarification Input :</p>	<p>1) Input edited because relevant document for Bio-gas plant & Wheeling to the Grid are not provided 2) Provide Bills for the purchase of equipment's for the facilities created under this metric</p>	<p>As per DVV clarification relevant documents for Biogas Plant and bills for the purchase of equipments for the facilities created under this metric are enclosed.</p> <p>Supporting Document: 7.1.2.pdf</p>	<p>HEIs Clarification Accepted</p>

	<p>A. 4 or All of the above</p> <p>Recommended Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Geotagged Photographs 2. Any other relevant information 3. Any other relevant information 			
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or all of the above</p> <p>DVV suggested Input : B. 3 of the above</p> <p>HEI clarification Input : A. Any 4 or all of the above</p> <p>Recommended Input : A. Any 4 or all of the above</p>	<p>1) Input edited because relevant documents for Borewell, waste water recycling are not provided 2) Provide Bills for the purchase of equipment's for the facilities created under this metric</p>	<p>Relevant documents for Borewell and Bills for the purchase of equipments and the services for the facilities created under this metric are enclosed.</p> <p>Supporting Document: 7.1.4.pdf</p>	<p>HEIs Clarification Accepted</p>

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Geotagged photographs / videos of the facilities 2.Any other relevant information 3.Link for any other relevant information 			
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : Any 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Various policy documents / decisions circulated for implementation 2.Geotagged photos / videos of the facilities 3.Any other relevant documents 4.Link for any other relevant information 	<p>1) Provide Policy document on the green campus 2) Provide Circulars for the implementation of the initiatives</p>	<p>Policy document on the green campus and circulars for the implementation of the initiatives are enclosed in supporting documents.</p> <p>Supporting Document: 7.1.5.pdf</p>	No Change
7.1.6	<p>Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 	<p>Provide Report on environmental promotional activities conducted beyond the campus with Geo tagged photographs with caption and date</p>	<p>Report on environmental promotional activities conducted beyond the campus with Geo tagged photographs with caption and date are enclosed.</p> <p>Supporting Document: 7.1.6.pdf</p>	No Change

	<p>5. Beyond the campus environmental promotion activities</p> <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Reports on environment and energy audits submitted by the auditing agency 2. Certification by the auditing agency 3. Certificates of the awards received 4. Any other relevant information 5. Link for any other relevant information 			
<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p>	<ol style="list-style-type: none"> 1) Provide Bills and Invoice/purchase order/AMC in support of facility 2) Provide Brief report on facilities provided for inquiry and information 3) Provide Bills for the software procured for providing the assistance 	<p>Bills and Invoice/purchase order/AMC in support of facility. Brief report on facilities provided for inquiry and information. Bills for the software procured for providing the assistance are enclosed.</p> <p>Supporting Document: 7.1.7.pdf</p>	<p>No Change</p>

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Policy documents and information brochures on the support to be provided 2.Geotagged photographs / videos of the facilities 3.Details of the Software procured for providing the assistance 4.Any other relevant information 5.Link for any other relevant information 			
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various 	<ol style="list-style-type: none"> 1) Provide Circulars and Geo tagged photographs with caption of the activities organized under the metric for teachers, students, administrators and other staffs 2) Provide Document showing Code of Conduct for students, teachers, governing body and administration 3) Provide Handbooks, manuals and brochures on human values and professional ethics 4) Provide 	<p>Activities organized under the metric for teachers, students, administrators and other staff. Document showing Code of Conduct for students, teachers, governing body and administration. Handbooks on human values and professional ethics. Web-Link to the relevant documents at HEI website are enclosed.</p> <p>Supporting Document: 7.1.10.pdf</p>	No Change

	programs etc in support of the claims 2. Code of ethics policy document 3. Any other relevant information	Report on the student attributes facilitated by the Institution 5) Provide Web-Link to the relevant documents at HEI website		
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